



Form: Study Plan- Bachelors	Form Number	EXC-01-03-02A
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1.	School	Faculty of Arts
2.	Department	Sociology
3.	Program title (Arabic)	علم الاجتماع
4.	Program title (English)	Sociology

5. Components of Curriculum:

The curriculum for the bachelor's degree in **Sociology** consists of **(132)** credit hours distributed as follows

Number	Type of requirement	credit hours
First	University Requirements	27
Second	Faculty Requirements	24
Third	Major Compulsory Requirements.	54
Fourth	Major Elective Requirements	27
Total		132



6. Numbering System:

A- Department number

Department	Number
Sociology	05

B- Course number

Domain title	Domain number	Domain title	Domain number

C- Course number consists of 7 digits

Serial number		Level	Department		School	
			0	5	2	3

First: University Requirements:

Preparation Program Requirements					
All students admitted to the university must apply for a degree examination in Arabic and English and the computer is prepared or approved by the university to determine their level. Based on the results of the examinations, either the student will study one or more of the requirements of the preparatory program					
(0 - 15 Credit Hours)					
No .	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Basics of Arabic	3201099	3		Pass/Fail
2	Arabic Languages Skills	3201100	3	3201099	Pass/Fail
3	Basics of English	3202099	3		Pass/Fail



4	English Language Skills	3202100	3	3202099	Pass/Fail
5	Basics of Computing	1932099	3		Pass/Fail

Compulsory Requirements					
(18 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Military Science	2220100	3		
2	National Culture	3400100	3		
3	Learning & Research Skills	3400101	3	3202099	
				3201099	
				1932099	
4	Communication Skills	3400102	3	3400101	
5	Introduction to Philosophy and Critical Thinking	3400103	3	3400101	
6	Human Civilization	3400104	3		
7	Campus Life and Ethics	3400105	(Zero credit; one-hour weekly meeting)		



Electives					
(9 Credit Hours)					
Elective courses: (9) credit hours to be chosen from the first, second and third groups mentioned below. The student has to choose one course from each of the groups.					
(First Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Great Books	3400107	3		
2	Islam and Current Issues	0400101	3		
3	Arab-Islamic Civilization	2300101	3		
4	Jordan: History and Civilization	2300102	3		
5	Jerusalem	3400108	3		
Electives					
(Second Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Legal Culture	1000102	3		
2	Environmental Culture	0300102	3		
3	Physical Fitness Culture	1100100	3		
4	Islamic Culture	0400102	3		
5	Health Culture	0720100	3		
Electives					
(Third Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Entrepreneurship & Creativity	3400109	3		
2	Foreign Language	2200103	3		



3	Electronic Commerce	1600100	3		
4	Social Media	1900101	3		
5	Appreciation of Arts	2000100	3		
6	Special Subject	3400106	3		
7	Administrative skills	1601105	3		

Second: School courses: distributed as follows:

- A. Obligatory school courses: (24) credit hours
 B. Elective school courses: (0) credit hours

A. Obligatory school courses: **(24)** credit hours:

No.	Course Number	Course Title	Contact Hours		Credit Hours	Pre-req
			Theoretical	Practical		
1	2303103	Philosophy of Social and Human Sciences	3		3	
2	2302103	Introduction to the Study of History	3		3	
3	2301101	The Art of Writing and Expression	3		3	
4	2305100	Introduction to Sociology	3		3	
5	2304101	Introduction to Geography	3		3	
6	2307101	Psychological Foundations of Social Behavior	3		3	
7	1942102	Computer Skills for Humanities Faculties	3		3	

B. Elective school courses: (0) credit hours:



Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	
		Theoretical	Practical			

Third: Specialty courses: (81) credit hours distributed as follows:

- A. Obligatory specialty courses: (54) credit hours
- B. Elective specialty courses: (27) credit hours
- A. Obligatory specialty courses: (54) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite
		Theoretical	Practical		
2305214	Social Demography.	3		3	
2305262	Principles of Social Research	3		3	2305100 Introduction to Sociology
2305264	Urban Sociology	3		3	
2305226	Economic Sociology	3		3	



2305344	Political Sociology	3		3	
2305354	Sociology of Crime	3		3	2305363 Classical Social Theories
2305356	Social Development.	3		3	
2305363	Classical Social Theories	3		3	2305100 Introduction to Sociology
2305364	Modern Social Theory	3		3	2305363 Classical Social Theories
2305434	Design and Implementation of Social Research	3		3	2305262 Principles of Social Research
2305311	Contemporary Jordanian Society	3		3	
2305450	Social Change and Globalization	3		3	
2305466	Social Statistics and Computer Implementations	3		3	(2305434) Design and Implementation of Social Research
2305358	Sociology of Knowledge	3		3	2305364 Modern Social Theories.
2305302	Sociology of Communication	3		3	
2305480	Graduate Preparation for the Job Market Course 1+2	6	3	9	

B. Elective specialty courses: (27) credit hours:



Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite
		Theoretical	Practical		
2305215	Social Movements	3		3	
2305219	Social Psychology	3		3	
2305228	Sociology of Religion	3		3	
2305312	Arab Society	3		3	
2305313	Social Thought	3		3	
2305475	Juvenile Delinquency	3		3	2305354 Sociology of Crime
2305345	Sociology of Education	3		3	
2305368	Industrial Sociology	3		3	2262305 Economic Sociology
2305453	Developing Societies	3		3	
2305470	Violence and Terrorism	3		3	
2305452	Clinical Sociology	3		3	2305364 Modern Social Theories
2305474	Ethnic and Racial Relations	3		3	
2305461	Social Anthropology	3		3	
2305463	Cyber Sociology	3		3	
2305467	Sociology of Disasters and Crises	3		3	



2305227	Sociology of Emotions	33		3	
2305342	Medical Sociology	3		3	
2305410	Sociology of Gender	3		3	
2305412	Sociology of Culture	3		3	2305100 Introduction to Sociology
2305361	Media and Society	3		3	
2305462	Marriage and Family	3		3	
2305355	Social Problems	3		3	2305364 Modern Social Theories.
2305451	Social Organizations	3		3	

Fourth: Courses offered by other faculties/schools and departments **Not available**

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite
		Theoretical	Practical		



Fifth: Advisory Study Plan
(The first year) Academic Year

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
---	Compulsory University Requirement	3	---	Compulsory University Requirement	3
---	Compulsory FACULTY Requirement	3	---	Elective University Requirement	3
2305262	Principles of Social Research	3	---	Compulsory FACULTY Requirement	3
2305466	Social Statistics and Computer Applications	3	2305100	Introduction to Sociology.	3
---	Elective Major Requirement	3			
Total		15	Total		12

(Second Year)

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
---	Elective University Requirement	3	---	Compulsory University Requirement	3
---	Compulsory FACULTY Requirement	3	---	Compulsory FACULTY Requirement	3
	Elective Major Requirement.	3	---	Compulsory FACULTY Requirement	3
2305364	Modern Social Theory	3	2305363	Classical Social Theories	3



2305344	Political Sociology	3	2305264	Urban Sociology	3
2262305	Economic Sociology	3	2305214	Social Demography	3
Total		18	Total		18

(Third Year)

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
---	Compulsory University Requirement	3	---	Compulsory University Requirement	3
---	Compulsory FACULTY Requirement	3	---	Elective University Requirement	3
	Elective Major Requirement	3	---	Compulsory FACULTY Requirement	3
2305364	Elective Major Requirement.	3	2305354	Sociology of Crime	3
2305311	Contemporary Jordanian Society	3	2305356	Social Development	3
2305450	Social Change and Globalization	3	2305434	Social Research Design and Application	3
Total		18	Total		18

The Fourth Year

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
---	Compulsory University Requirement	3	---	Elective Major Requirement	3
---	Elective Major Requirement	3	2305358	Sociology of Knowledge	3
---	Elective Major Requirement.	3	2305302	Sociology of Communication	3
---	Elective Major Requirement	3	2305480	Graduate Preparation Course	9



---	Elective Major Requirement	3			
Total		15	Total		18

B.A Courses Description			
Part One: Mandatory requirements			
Credit Hours3	Blended learning	Introduction to Sociology	(2305100)
This course deals with the concept of sociology and its importance and its relationship with other social sciences. It also deals with the concept of society and the forms of societies and groups. It also discusses structures, processes and social systems, class formation, the process of social change, and social problems, in addition to shedding light on sociology in the era of modernity, globalization and the Internet			
Credit Hours3	Face-to-face learning	Social Demography	(2305214)
This course deals with research topics in social demography; Define and measure population characteristics and the interrelationship between demographic variables, population composition and change and how they interact with social variables at the individual and contextual levels. It is also concerned with analysing how social and cultural factors relate to population characteristics and studying the impact of social and cultural factors on the demographic features of society, such as: patterns of marriage and childbearing, the age structure of the population, life expectancy, fertility, mortality, and migration. In addition to examining the social consequences of demographic change and using demographic approaches and methods to understand and explain social, economic, and political phenomena.			
Credit Hours3	Face-to-face learning	Principles of Social Research	(2305262)
This course deals with the concept of scientific research, its basics, and the characteristics of the researcher. It deals with the concept of social research and its fields. Also, deals with general concepts. The research plan, the variable, the types of variables, the research problem and its scientific hypotheses, the methods of selecting the research sample, and how to determine the scientific research tools, Observation, questionnaire, interview. It also deals with scientific approaches to social research (qualitative and quantitative) and methods of documentation in scientific research. It also includes classroom exercises to prepare the research plan			
Credit Hours 3	Face-to-face learning	Urban Sociology	(2305264)
This course deals with the social study of life and human interaction in urban areas, describing and interpreting the links between the constituent elements of the city and the			



<p>factors that lead to it, also provides a sociological understanding of the complex and profound meaning of life in cities and its impact on the development of society, in particular the regional stability of social life, the emergence of space-symbol system and culture, the origin and development of human settlements, and clarifies the differences in the culture of urban and rural life within national and geographical boundaries. It also deals with the study of environmental structures, processes, changes and problems in urban areas to provide inputs for urban planning, policy making and sustainable development.</p>			
Credit Hours3	Face-to-face learning	Economic Sociology	(2305226)
<p>This course deals with the analysis of economic phenomena such as markets, companies, property rights and work using the tools of sociology, and studying the relationship between economic activity and community institutions and the changes in institutions that put economic activity in its context and preparation, as well as studying the ways in which individuals are formed, their interests and beliefs and their motivations to work interchangeably through their interactions, and how technologies and cultures of experience shape institutions, cultures, money, and markets. Moreover, this course focused on the concepts of power, culture, organizations, and institutions as central to the economy.</p>			
Credit Hours3	Face-to-face learning	Political Sociology	(2305344)
<p>This course deals with the study of power and the relationship between societies, states, and political conflict. It examines how social identities and groups influence individual political behaviour, such as Voting, attitudes, political participation, and the influence of class, religion, ethnicity, or education on individual and collective political behaviour. It also studies the basic social forces that shape the political system, the sources and consequences of revolutions, the role of political institutions in shaping political outcomes, the evolution of nation-states and political institutions, and sources of social and political change (particularly those involving large-scale social movements and other forms of collective action). This course explains how and why political institutions take the form they do, and how and when they are subject to change within large-scale comparative historical studies of state development.</p>			
Credit Hours3	Face-to-face learning	Sociology of Crime	(2305354)
<p>This course deals with the concept of crime and the criminal, the distinction between the legal concept and the social concept of crime and the difference between crime and delinquency. Also interested in studying the nature and social dimensions of crime, the concept of delinquency, and types of crime including youth crimes, gang crimes, large-scale crimes and crime-fighting mechanisms, studying social theories that explain criminal behavior, and basic views on deviation, such as: functionalism, conflict theory, stigma theory Opportunity build-up.</p>			
Credit Hours3	Face-to-face learning	Social Development	(2305356)
<p>This course deals with the concept of social and sustainable development, studying the social and cultural dimensions of development, and understanding the development process in society as a process of social change, in addition to a set of policies and programs designed for some specific outcomes. Moreover, this course concerned with</p>			



<p>development planning that helps the community to harness the energies, skills, and social resources available to use opportunities, organize resources to improve the lives of individuals and societies, to bring about a better adjustment between human needs and aspirations and to meet challenges in the context of the stages of development of societies. It also deals with the factors that affect the results of development efforts, and understanding the resources required for development, such as Capital, technology and supporting infrastructure, as well as social perspectives explaining social development and modern methods of social development and linking them to sustainable development goals</p>			
Credit Hours 3	Face-to-face learning	Sociology of communication	(2305302)
<p>his course aims to explore the dynamics and interactions that govern human communication within various social contexts. It focuses on understanding how communication influences the formation of social relationships, the development of individual and collective identities, and its role in organizing society. Key topics include communication patterns, the effects of different cultures, and the impact of social media and modern technology on human communication. The course involves analyzing how effective communication affects social interaction, conflict resolution, and the enhancement of cooperation within groups. It also addresses issues related to interpersonal communication in diverse settings, such as family, work, and community. By studying practical and experimental cases, students will learn to apply sociological concepts to improve communication between individuals and groups, thereby deepening their understanding of how communication impacts social relationships and collective behaviors.</p>			
Credit Hours 3	Face-to-face learning	Classical Social Theories	(2305363)
<p>This course aims to understand the transition from "traditional" to "modern" societies in conjunction with the emergence of sociology, through the work of the early social theorists; Auguste Comte, Herbert Spencer, Émile Durkheim, Karl Marx, Max Weber, Vilfredo Pareto, Georg Simmel, which are used to study and explain social phenomena for the rise of industrial and modern societies, the problems of modern society, the predicament of the modern individual, and socialism versus capitalism. Social theories relate to historical debates about the validity and reliability of various methodologies such as: positivism and anti-positivism, functionalist perspectives, historical materialism and conflict, forms of societies and groups, and social evolution.</p>			
Credit Hours 3	Face-to-face learning	Modern Social Theory	(2305364)
<p>This course aims to analyse every concept or social phenomenon by both classical and contemporary theorists and link it to contemporary social issues such as change, globalization, feminism, culture, power, gender and emotions, differentiation and class division, and an attempt to reconcile rationality, structure and order. It also discusses major themes through modern social theorizing in works; Nicholas Lowman, Talcott Parsons, Robert Merton, George Herbert Mead, Herbert Plumer, Irving Goffman, Wright Mills, Jurgen Habermas, within modern perspectives such as neo-functionalism, symbolic interactionism, exchange theory, post-structuralism, criticism, postmodernism, feminism, Marxism new.</p>			



Credit Hours 3	Face-to-face learning	Design and Application of Social Research	(2305434)
<p>This course aims to train students practically on how to apply the principles of social research, starting with the design of the research plan and how to choose the curriculum (qualitative / quantitative), the sample and the appropriate research tools. The interview and how to unload its answers through the deductive and inductive method and the coding process and how to divide it into topics for discussion. It also includes training students to conduct a case study, and how to present and discuss research results in qualitative and quantitative research. In addition to training students on how to document social research with different types of documentation such as: MLA method (used for research in the humanities), APA method (psychology, sociology, education), and Chicago method.</p>			
Credit Hours 3	Face-to-face learning	Contemporary Jordanian Society	(2305311)
<p>This course deals with the development of Jordanian society through a sociological analysis of its social and cultural structure, systems and institutions. This course highlights the most prominent social, economic, cultural and political challenges facing Jordanian society in light of globalization, intellectual, cognitive and technological developments and developments, and the economic and political challenges witnessed by the Arab and international arena.</p>			
Credit Hours 3	Face-to-face learning	Social Change and Globalization	(2305450)
<p>This course deals with the study and analysis of the meaning of social change, its theories, factors and obstacles, and the most prominent concepts synonymous with it (progress, development, development), and the distinction between social change and cultural change, in addition to the most important processes of occupational and social mobility ending with social planning and social policy. This course examines the meaning of globalization and its impact on the study of the social world, studying the relationship between economic development and social change at the international level, the rise of capitalism as a global mode of production and its impact on local cultures in the contemporary period, and exploring theories of globalization in sociology.</p>			
Credit Hours 3	Face-to-face learning	Social Statistics and Computer Applications	(2305466)
<p>: This course focuses on statistics, data analysis and social indicators with the help of computer-based statistical applications. It also introduces students to the logic of behavioural statistics and the calculation and interpretation of statistical analysis.</p>			
Credit Hours 3	Face-to-face learning	Sociology of Knowledge	(2305358)
<p>This course aims to study the relationship between human thought and the social context in which it arises, and the effects of prevailing ideas on societies. It also aims to explore the social origins of thought, and examine social conditions and the results of production,</p>			



<p>distribution and consumption of scientific knowledge and other forms of knowledge. This course also presents classical and contemporary theories about the relationship of social thought to social action, comparative value systems, and the role of specialized knowledge in society. It also ensures discussion of the most prominent concepts and related issues such as Knowledge society, the institutionalization of the university, and gender knowledge.</p>			
Credit Hours9	Face-to-face learning	Graduate Preparation Course	(2305480)
<p>This course aims to equip students with essential skills for analyzing social problems and designing effective interventions by developing critical and analytical thinking abilities. It includes training on designing research tools, data collection, and analysis, which enables students to keep up with the latest developments in their field and understand important social issues. The course will cover how to analyze social issues, apply basic statistical methods, and interpret data in light of previous studies and social theories. It also involves studying real-world cases and training students in using counseling techniques to improve family relationships and address gender issues, as well as economic and political empowerment of women. Additionally, the course focuses on understanding the social challenges faced by Jordanian families, such as unemployment and poverty, and developing effective support strategies. It links course content to the job market by exploring career opportunities in social, health, and commercial sectors, including the role of social organizations and the use of SWOT analysis to improve job performance. The course aims to prepare students for successful integration into the workforce by developing their research and management skills and providing practical solutions to social problems.</p>			

Part Two: Ooptional Requirements			
Credit Hours4 3	Face-to-face learning	Social Movements	(2305215)
<p>Protest and deals with the emergence and concept of social movements, and their role in political participation and social transformation, discussing forms of collective resistance and protest, and locating social movements within complex cultural structures of power, control, and transformation. It also reviews social theorizing to understand the nature of social movements and their social and cultural meanings.</p>			
Credit Hours 3	Face-to-face learning	Social Psychology	(2305219)
<p>This course deals with the scientific study of how people's thoughts, feelings, beliefs, intentions, and goals are constructed in a social context through actual or imagined interactions with others, and how individual or group behaviour is affected by environmental factors, such as social interaction. This course also covers topics such as; Leadership, aggression, social cognition, group behaviour, bias, decision-making, persuasion, personal attraction and factors that promote health and well-being</p>			



Credit Hours 3	Face-to-face learning	Medical sociology	(2305342)
This course deals with the social study of medicine, the roles of disease, patient and physician, the distribution of disease and its causes, cultural and social responses to disease, social and cultural aspects of medical care, social epidemiology, organization of medical practices, hospital sociology, community health organizations, social change, health care, public health, social stress, disease, medicine. Psychological, social, and societal.			
Credit Hours 3	Blended learning	Religious Sociology	(2305228)
This course deals with religion as a social phenomenon, studying the emergence of religious thinking in general (pagan and positivist) in primitive and ancient societies, and defining the concept of religion in modern and ancient societies. It also presents the role of sociologists (Max Weber, email role Chaim, Karl Marx) in Interpretation of religion (concept, phenomenon, tool of social control) and discusses the social functions of religious systems.			
Credit Hours 3	Online Distance Learning	Arab Society	(2305312)
This course deals with the characteristics of Arab society, the elements of its unity, and its most prominent social problems. Poverty, dependency and underdevelopment, security, the information of Arab integration, economic problems. It also deals with issues of women and children in the Arab world, globalization, and democracy.			
Credit Hours 3	Face-to-face learning	Social Thought	(2305313)
This course deals with the contributions of Arab and Muslim thinkers in the field of social thought in the past and its role in enriching knowledge and understanding social life. social and embracing features of modern experience and historical forces that helped shape thought and knowledge about cultural representations as well as the techniques of their production and dissemination, Tensions between Power and Freedom, Individuality and Community, Truth and Uncertainty, Creativity and Order, Architecture and Social Organization, Peace, and Conflict, Racial and Ethnic Identities, western Law.			
Credit Hours 3	Face-to-face learning	Juvenile delinquency	(2305475)
This course deals with the concept of delinquency and the theories explaining deviant behaviour and juvenile delinquency, and the difference between crime and delinquency and delinquency, and between the criminal and the juvenile. The scientific, social and legal direction, knowledge of the types of delinquency and juvenile trial procedures, and the types of care provided to them to prevent deviation and return to it			
Credit Hours 3	Face-to-face learning	Media and Society	2305361
This course will explore the reciprocal relationship between media and the societies in which it operates, focusing on how media influences the formation of social ideas and beliefs and how it reflects social and cultural changes. The course aims to analyze the			



<p>impact of media on political attitudes, cultural values, and social identity. It will examine the role of media in either supporting or challenging existing social systems and its effect on social change and cultural innovation. Key topics include media theories that explain its role in society, the impact of media on social movements and political developments, the relationship between media content and cultural values and norms, and methods for analyzing media messages and their effects on audiences. The course will also address the influence of digital technology and social media on mass communication, incorporating case studies and academic research to enable students to understand the role of media in various social contexts and how to use it as a tool for understanding social changes and promoting community engagement.</p>			
Credit Hours 3	Face-to-face learning	Educational Sociology	(2305345)
<p>This course deals with the educational phenomenon socially, the relationship of education and education with social systems, especially the family and value systems, and the resulting changes, and studying the relationship between education, social gradation, and social construction. There are social interactions within it that have an impact on the process of learning, teaching, and socialization</p>			
Credit Hours 3	Blended learning	Industrial Sociology	(2305368)
<p>This course deals with the study of the social nature of work and work organizations, and the study of the factory as a social system. It also deals with social phenomena in industry and professions, and the mutual effects between industry and society. This course also deals with the applied field of social and human relations within the workplace. It includes a range of issues, such as productivity, motivation, unions, social structures of organizations, social groups in organizations, cultural diversity in the workplace, technological advances and social impact on the workforce, inequality, and anti-discrimination laws</p>			
Credit Hours 3	Face-to-face learning	Developing Societies	(2305453)
<p>This course deals with the concept of developing societies and their characteristics. It also focuses mainly on issues of development and change in its multiple aspects, and discusses theories of underdevelopment and development for societies, and how to plan for development</p>			
Credit Hours 3	Blended learning	Violence and Terrorism	(2305470)
<p>This course deals with the concept of both violence and terrorism, the distinction between them, and the analysis of each of them in the sociological framework. National, regional, and international. This course also deals with the most prominent events of terrorism in Jordan and the Arab world and addresses them from the perspective of sociology.</p>			
Credit Hours 3	Face-to-face learning	Clinical Sociology	(2305474)
<p>This course aims to train students to apply social theories and knowledge base of sociology, research/methods, and interventions in social issues and problems faced by individuals, families, groups, and society. It shows how it adds components of</p>			



intervention, prevention, and social improvement to the framework of sociology. It also provides students with training in well-being and self-help, and critical assessment of beliefs, policies, or practices.			
Credit Hours 3	Face-to-face learning	Ethnic and Race Relations	(2305474)
This course aims to analyse the role of race, racism, ethnicity, immigration, and forms of ethnic nationalism, and to study the social, political and economic relations between races and ethnicities at all levels of society, and to analyse them theoretically by relying in particular on sociology, social policy and anthropology. This course also includes the study of systemic racism, such as Residential segregation and other complex social processes between different racial and ethnic groups.			
Credit Hours 3	Face-to-face learning	Social Anthropology	(2305461)
This course includes the concept of anthropology and its fields. and how humans give meaning to the world through different social norms, values, practices and means of organizing, and exploring and understanding other cultures and societies. It also discusses several topics such as Family and tribe, kinship, marriage, gender, religion, ethnicity, culture and identity, evaluation of human developments in primitive and modern societies.			
Credit Hours 3	Face-to-face learning	cyber sociology	(2305463)
This course explains the role of the Internet in mediating and facilitating communication and interaction, and how it affects and is affected by social life on a larger scale. It also deals with the concept of virtual reality and its implications for identity and social interaction, and studies the implications of the shift at the society level from an industrial economy to an information economy, and the potential political implications of the adoption of Internet technology by activist groups and politicians. This course also discusses the relationships between the Internet, society and social capital, and the impact of the Internet on political participation, economic organizations and institutions, cultural participation, and cultural diversity.			
Credit Hours 3	Face-to-face learning	Sociology of Disasters and Crises:	(2305467)
This course aims to study the social relationships between crises, natural disasters, crises and man-made disasters at the local, national, regional and international levels, and to discuss a range of issues and concepts during and after disasters and crises and their consequences, such as; Social solidarity, social conflict, problems of institutionalization and social differentiation, inequality inherent in the social system, the emotional impact of disaster and crisis, the politics of social reform. And discuss the system theories of Parsons and Huberman.			
Credit Hours 3	Face-to-face learning	Sociology of Emotions	(2305227)
This course examines the relatively new field of the sociology of emotions from a constructionist and interactionist perspective. Instruction addresses such issues as definition and labelling of emotions, social and cultural construction of emotion,			



<p>sociohistorical contextualization of emotion, and possible practical uses of a sociological study of emotions. This course aims to introduce students to classical and contemporary perspectives in the sociology of emotions, to enable students to critically discuss theoretical assumptions, methodological approaches, and empirical findings in the sociology of emotions, and explore how the sociology of emotions can challenge some of sociology's key premises and ways of thinking. Both structural and situational/interactional approaches to the role of emotions in social life are explored.</p>			
Credit Hours	Blended learning	Sociology of gender	(2305410)
3			
<p>This course explaining general sociological concepts of sex and gender and examines how society influences our understandings and perception of differences between masculinity and femininity, and examine how this, in turn, influence's identity and social practices. Additionally, this course focuses on the power relationships that follow from the established gender order in each society, as well as the ways in which gender stratification occurs. this course exploration theoretical perspectives to observe gender in its relation to power, both at the level of face-to-face interaction and reflexivity within social structures at large and understanding the roles women have in society and the ongoing battles they faced and explain how institutions operate with normative gendered assumptions and selectively reward or punish gendered practices, the effects of economic, political, and cultural linkages on shaping gender.</p>			
Credit Hours	Face-to-face learning	Marriage and the Family	(2305462)
3			
<p>: This course introduces the student to the social aspects of marriage and family life in society and discusses the history of family life as a context for understanding contemporary family issues and discussions. It also focuses on the study of cognitive, emotional, and behavioural patterns associated with partner choice and marriage. Furthermore, it discusses the life cycle and functions of the family, balancing work, family, and parenting, managing family conflict, and identifying and applying major social approaches to issues related to families and relationships, including methods focused on forms and functions, conflict, interaction and negotiation processes, and the importance of gender</p>			
Credit Hours	Face-to-face learning	Social problems	(2305455)
3			
<p>This course deals with a study of the concept, nature, and degrees of social problems. This course also presents the most prominent social problems, especially those witnessed by Arab societies and Jordanian society, and how to interpret them through intellectual trends and special research methods in the field of social problems. It also discusses basic concepts and terms in the study of social problems, and deals with the relationship of social problems to change, development and globalization, with applications to Arab and Jordanian society.</p>			
Credit Hours	Face-to-face learning	Social Organizations	(2305451)
3			
<p>This course analyses formal and informal organizations as complex social systems that reflect and shape their broader social environments. It also explains the change of organizations and the way they operate, the consequences of organizational practices and</p>			



how they become tools of political change, by discussing various topics such as; bureaucratic characteristics; Analyse formal and informal organizational processes, the divergent organizational experiences of women and men, and the uses of power by organizations; Effectiveness of organizations, impact of organizations on societal change, institutional theories of organizational change.

Credit Hours 3	Blended learning	Sociology of culture	(2305412)
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: This course deals with the role of culture in the development of man and society through a sociological perspective that explains the cultural and conceptual background of the interrelationships between culture and society. It includes the study of the concept of society, its forms and elements, the establishment of the social structure, and concerns the systematic analysis of culture, Culture in the sociological field is analyzed as the ways of thinking and describing, acting, and the material objects that together shape a group of people's way of life. In addition to the phenomenon of cultural and social change, this course also discusses the relationship between culture, identity, social upbringing, and self-development

Credit Hours3	Face-to-face learning	Society and Public Opinion	23055464
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Course Description: This course aims to study the relationship between society and the formation of public opinion, with a focus on the role of social, political, and media institutions in shaping public views. The course explores the concepts of public opinion and its development throughout history, as well as the factors influencing political and social decision-making. It also covers the mechanisms for measuring public opinion, such as surveys and field research, in addition to examining the role of traditional and modern media in directing public opinion. The course emphasizes the relationship between public opinion and social, political, and cultural transformations at both local and global levels. It also presents various analytical models to explain how public opinion is formed and its impact on public policies.

Inclusion rates in the program:

A. Courses that will be taught on the principle of full online:

Total hours that will be taught on the principle of full online in this program: (6)_hour.

The percentage achieved for the subjects that will be taught on the principle of full online in this program: (7.92%)

A.Courses to be studied through full online distance learning:	
Course Name	Course Number
ethnic and Racial Relations	2305474



Arab Society	2305312
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B. Subjects to be taught on the blended learning principle:

The total number of hours that will be taught on the principle of blended learning in this program: (18) hour

Percentage achieved for subjects that will be taught on the principle of blended learning in this program: (%23.76)

<u>B. Courses to be studied through blended learning::</u>	
Course Name	Course Number
Introduction to Sociology / Compulsory College Requirement	2305100
Sociology of Religion	2305228
Sociology of Culture	2305412
Sociology of Gender	2305410
Violence and Terrorism	2305470
Industrial Sociology	2305368

C. Face-to-face learning courses:

Number of hours of face-to-face education: (108) hours.

Note: This curriculum applies to students admitted in the academic year 2024 – 2025 and thereafter.